

## Chapter 4: Unke Munke Timpetoo

### ENGLISH WORKSHOP [PAGE 85]

#### English workshop | Q 1 | Page 85

Make adjectives from the following.

- harm
- continue
- believe
- fear
- thought
- wish
- question
- courage

#### SOLUTION

|          |                         |
|----------|-------------------------|
| harm     | <b>harmful/harmless</b> |
| continue | <b>continuous</b>       |
| believe  | <b>believable</b>       |
| fear     | <b>fearless</b>         |
| thought  | <b>thoughtful</b>       |
| wish     | <b>wishful</b>          |
| question | <b>questionable</b>     |
| courage  | <b>courageous</b>       |

#### English workshop | Q 2. (a) | Page 85

Choose the correct alternative.

Rohan desperately wished for\_\_\_\_\_.

1. a pair of shoes
2. a warm pullover
3. a good friend
4. a table-tennis set

#### SOLUTION

Rohan desperately wished for a table-tennis set.

#### English workshop | Q 2. (b) | Page 85

Choose the correct alternative.



Rohan and Muk entered the garden at midnight \_\_\_\_\_

1. to frighten Mrs. Groover
2. to chant around the banyan tree
3. to steal some fruits
4. to look for a table-tennis set

### **SOLUTION**

Rohan and Muk entered the garden at midnight **to chant around the banyan tree**

### **English workshop | Q 2. (c) | Page 85**

**Choose the correct alternative.**

Rohan had finished \_\_\_\_\_ rounds of the tree before Mrs. Groover discovered him.

1. seventeen
2. six
3. eleven
4. twelve

### **SOLUTION**

Rohan had finished **eleven** rounds of the tree before Mrs. Groover discovered him.

### **English workshop | Q 2. (d) | Page 85**

**Choose the correct alternative.**

The table-tennis set was gifted by \_\_\_\_\_.

1. Mrs. Groover
2. Rohan's parents
3. Muk
4. Timpetoo

### **SOLUTION**

The table-tennis set was gifted by **Mrs. Groover.**

### **English workshop | Q 2. (e) | Page 85**

**Choose the correct alternative.**

The Principal turned out to be a very \_\_\_\_\_ lady

1. poor and simple
2. proud and rich
3. kind and understanding
4. sad and lonely



### **SOLUTION**

The Principal turned out to be a very kind and understanding lady

### **English workshop | Q 3 | Page 85**

The story has a very heart-warming and touching end. Now try to change the end of the story to make it sound

- i. very funny
- ii. full of horror and mystery.

### **SOLUTION**

Mrs. Groover continued to look at me with a strange look in her eyes which frightened me. I asked her whether she believed in 'Unke, Munke, Timpetoo'. She suddenly gave out a shriek and started moving towards me with hands outstretched. I was so scared that my feet did not move nor any words came out from my mouth. She had a savage look on her face. I felt that there was something more to Mrs. Groover, no wonder she was staying alone with an evil looking dog. Somehow, I managed to run away from Mrs. Groover. The next day I came to understand that Mrs. Groover never stayed in that house.

Mrs. Groover continued to look at me with a strange look in her eyes. It looked as if she was judging me. I asked her, whether she believed in 'Unke, Munke, Timpetoo'. She said, she did but she was trying to control her laughter. I wondered what had happened to her. She laughed till tears started rolling down her cheeks. She then took me into her house and played some music which she asked me to hear. The singer used the same chant 'Unke Munke Timpetoo'. Listening to the song, I too started laughing and both of us had a hearty laugh and we started humming the song along with the words 'Unke Munke Timpetoo', which actually meant nothing.

### **English workshop | Q 4 | Page 85**

'Unke, Munke, Timpetoo, I wish, my wish is coming true.' Try to compose two other funny magical chants that have rhyming lines.

### **SOLUTION**

'Fee Fie Fo Furn  
Wish, oh wish near me do come.'  
Try to compose some more.

### **English workshop | Q 5 | Page 85**

- Find at least 5 words with prefixes and identify the prefix in each word.
- Find 5 examples of words with the following suffixes from the lessons you have studied so far, or from other sources: • -ship • -less • -ness • -ly • -ful • -able



**SOLUTION**

| prefix                     | suffixes                 |
|----------------------------|--------------------------|
| trans + port = transport   | soft + ly = softly       |
| tri + angle = triangle     | mad + ly = madly         |
| uni + lateral = unilateral | sad + ness = sadness     |
| anti + biotic = antibiotic | love + able = lovable    |
| en + courage = encourage   | beauty + ful = beautiful |